

University of Connecticut, Fall 2015  
**HIST3554: Immigrants and the Shaping of U.S. History**  
Class Times Tu/Th 9:30-10:45  
Instructor: Jason Oliver Chang  
jason.o.chang@uconn.edu  
Office: Wood Hall 331  
Office Hours: by appointment

### **Course Description**

This course examines the histories of migration and settlement in the U.S. as the foundations for understanding the social categories of race and ethnicity in this country. Rather than segmenting the course along lines of racialized identity in relation to a dominant white society, we will explore relationships between racialized immigrant groups, Native Americans, and other settlers. This course emphasizes two innovative approaches to the study of race relations in the U.S. First, immigration is put in the context of the U.S. as a settler-state engaged in colonization of indigenous lands in North America. Second, the analysis of race and ethnic relations is treated as relational and as a poly-cultural social formation. This means that students will approach the study of race and ethnicity in the U.S. by examining specific historical periods and domestic geographies that highlight relationships between different groups revealing the dynamics of non-white group relations, mixed race groups, and ethnic differences within racial groups. The goal of this course is to provide students with a sophisticated understanding the social construction of racial categories and the roles that ethnicity and immigration play in the evolution of American communities.

### **Class Policies**

**Class Conduct:** Respectful behavior is expected from everyone in the classroom. This includes raising your hand and waiting when you want to speak, turning *off* cell phones and other electronic devices and showing up to class on time. Texting in class and surfing the internet is not allowed.

**Email:** All electronic communications for the course will occur through regular email.

**Participation / Attendance:** Daily attendance will be taken. Attendance is mandatory and is included in your participation grade; if you are absent, you cannot participate. Medical and Athletic absences will be excused with the appropriate paperwork from the health services or coach. Outside of these exceptions, I do not accept late assignments or missed exams. In order to participate in class you must come to class prepared, having completed the assigned readings by the day they are listed on the schedule below.

**Academic Integrity and Assistance:** There is a zero-tolerance policy for any form of cheating and plagiarism on this campus and in this class. You must familiarize yourself with the definitions and consequences of plagiarism at UConn by working through the Plagiarism Module linked below.

[http://irc.uconn.edu/PlagiarismModule/intro\\_m.htm](http://irc.uconn.edu/PlagiarismModule/intro_m.htm)

There are many resources on campus to help you avoid plagiarism and strive for academic excellence. Please consult with the Writing Center should you need additional help with writing assignments in this course.

<http://www.writingcenter.uconn.edu/index.php>

**Students with Disabilities:** I will do all in my power to make the appropriate accommodations for students with documented disabilities. This requires clear communication so I urge you to consult with The Center for Students with Disabilities to acquire the necessary paperwork. Please see the following website for more information. <http://www.csd.uconn.edu/>

### **Grading**

1. [20%] HistoryPin Assignments
2. [20%] Midterm Exam
3. [30%] Final Exam
4. [15%] Attendance
5. [15%] Participation

All assignments and exams will be graded according to structured rubrics. The rubric method of grading is designed to create consistency between individuals and to communicate clear learning objectives.

### **Required Text**

Spickard, P. (2007). Almost All Aliens: Immigration, Race, and Colonialism in American History and Identity. New York, Routledge.

<b>DATE</b>	Topic	Readings
1-Sept	Introductions	
3-Sept	Overview	
	<b>Historical Framework</b>	<b>AAA-1</b>
8-Sep	Race and Capitalism	1-28
10-Sep	Race Making	1-28
	<b>American Collisions</b>	<b>AAA-2</b>
15-Sep	Slavery & Indians	29-48
17-Sep	Colonists & Nativism	48-78
	<b>Territory</b>	<b>Racial Transformations</b>
22-Sep	Racial Citizenship	1-21
24-Sep	Settler Society	1-21
	<b>Racial Republic</b>	<b>AAA-3</b>
29-Sep	Inventing Citizenship	79-94
1-Oct	Boundaries of Personhood	94-128
	<b>Manifest Destiny</b>	<b>AAA-4</b>
6-Oct	Conquest	129-157
8-Oct	Closing the West	157-170
9-Oct	<b>Progress Reports</b>	
	<b>Emerging Patterns</b>	<b>AAA-5</b>
13-Oct	Opening the Orient	171-207
15-Oct	Dawes to New Deal	207-226
	<b>Mid-Semester Review</b>	
20-Oct	Midterm	
	<b>Enforcing Hierarchy</b>	<b>AAA-6.1</b>
22-Oct	Doctrine of Incorporation	227-238
27-Oct	Consolidating Whiteness	238-252
	<b>Enforcing Hierarchy</b>	<b>AAA-6.2</b>
29-Oct	Non-White Race Relations	252-273
3-Nov	Eugenics	273-290
	<b>Articulating Difference</b>	<b>AAA-7</b>
5-Nov	Indian Termination	291-314
10-Nov	Perfecting Deportation	314-340
	<b>Global Transformations</b>	<b>AAA-8</b>
12-Nov	Globalizing War	341-380
17-Nov	Postmodern Capitalism	380-390
	<b>Shifting Ground</b>	<b>AAA-9</b>
19-Nov	Immigration Reform	391-400
24/26-Nov	Thanksgiving Break	
1-Dec	Majority Minority	400-428
	<b>Race and Uncertainty</b>	<b>AAA-10</b>
3-Dec	Future Projections	429-465
8-Dec	Issues	
10-Dec	FINAL	