

## History 1300: Roots of the Western Experience (Spring, 2017)

Professor: Dr. Kenneth Gouwens

Office: Wood Hall, Room 318, (860) 486-3750

Email: [clement.7@uconn.edu](mailto:clement.7@uconn.edu)

Office Hours: Wednesdays, 9:30-11:00am, & by appointment

Teaching Assistant: Ms. Gwendolyn Hay

Office: Wood Hall, Room 14C

Email: [gwendolyn.hay@uconn.edu](mailto:gwendolyn.hay@uconn.edu)

Office Hours: Mondays, 8:30am-10am; Fridays, 10am-11am, & by appointment

*Objectives:* This course constitutes an overview of European culture from its origins to the early sixteenth century. In addition, it provides an introduction to the study of history and to the reading of primary documents.

### *Required Readings*

1) Brian Levack et al., *The West: Encounters and Transformations*, vol. A, 4<sup>th</sup> edition. Be sure to get this edition, copyright 2014. Abbreviated below as "Levack."

2) *Selected Readings*: purchase it at the UConn Bookstore. Abbreviated below as "SR."

### *Student Responsibilities*

1) Class attendance: Please note that you are responsible for all material presented in lecture as well as for obtaining any handouts (e.g., outlines) distributed there. Regular attendance is strongly recommended. If you miss a class or classes, it is **not** the instructors' job to brief you on what took place or to provide you with previous handouts.

2) Evaluation: The course grade will be based upon the following: (a) effective preparation for and participation in discussion sections (20%); and (b) three midterm examinations (15% each); and (c) a final examination (35%). Students will be held accountable for all reading assignments and all material covered in class meetings. For best comprehension, do the reading **before** the class for which it is assigned. Students **must** take the final exam in its assigned time slot.

**\*\*\* There will be no grading curve or "extra credit." Plan accordingly to meet your obligations for the course.**

3) *Academic Misconduct*: See [http://www.community.uconn.edu/student\\_code.html](http://www.community.uconn.edu/student_code.html), Appendix "A."

4) *Policy on Cellphones*: The use of cell phones, including for text messaging, is prohibited in this class. Please turn cell phones completely off, including vibration

setting, and put them away. It is disturbing to the entire class – and disrespectful to the instructor – when students get up during class to receive phone calls or when they are text-messaging during lecture. If you have a particular emergency, please inform the instructor before class that you are expecting a call, set the phone to “vibrate,” and quietly leave the room before responding to the call.

5) **Laptop Use:** Strictly prohibited. Recent research has shown that even for those students who resist the temptation to multitask when taking notes, the use of laptops “results in shallower processing.” See Pam A. Mueller and Daniel M. Oppenheimer, “The Pen is Mightier than the Keyboard: Advantages of Longhand Over Laptop Note Taking,” *Psychological Science* 25:6 (June 2014): 1159-1168. Students with a documented medical need for using a laptop in class may do so in the front row.

6) **Recording Devices:** Students who either need or wish to record the lectures are asked to submit a request in writing to the instructor via email, stating their reasons for doing so. This applies only to audio recording. Video recording will not be permitted under any circumstances.

7) **Responses to E-mails:** It is a privilege rather than a right to receive rapid responses to queries sent via email. Emails sent Wednesday evening through Sunday may not be answered until Monday.

8) **Trigger Warnings:** In keeping with AAUP policy, we do not issue trigger warnings in this class. For further details see <https://www.aaup.org/report/trigger-warnings>. See also the report of the University of Chicago’s Committee on Freedom of Expression: <https://provost.uchicago.edu/sites/default/files/documents/reports/FOECommitteeReport.pdf>

<i>Date</i>	<i>Subject</i>	<i>Readings</i>
Jan. 18 (W)	Early Civilization in the Fertile Crescent	Levack, 1-28
<i>Discussion:</i>	Two flood narratives	SR II & III (Gen. 6-9)
Jan. 23 (M)	Ancient Egypt	Levack, 29-55
Jan. 25 (W)	The Hebrews and Judaism	Levack, 55-77

<i>Discussion:</i>	Hebrew Scriptures	SR III (Gen. 1-5, 21)
Jan. 30 (M)	The Origins of Democracy in Athens	Levack, 78-86
Feb. 1 (W)	The Greco-Persian Wars	Levack, 87-93
<i>Discussion:</i>	Herodotus on the Battle of Salamis	SR I
Feb. 6 (M)	Golden-Age Athens	Levack, 93-110
Feb. 8 (W)	The Peloponnesian War	-----
<i>Discussion:</i>	Thucydides on Cultural Decline	SR IV
Feb. 13 (M)	<b>First Midterm Examination</b>	
Feb. 15 (W)	Presocratics, Sophists, & Plato	-----
<i>Discussion:</i>	Plato's <i>Republic</i>	SR V
Feb. 20 (M)	Aristotle	-----
Feb. 22 (W)	The Hellenistic World	Levack, 111-37
<i>Discussion:</i>	Aristotle, <i>Nicomachean Ethics</i>	SR VI
Feb. 27 (M)	The Roman Republic	Levack, 138-68
Mar. 1 (W)	Augustus & Early Roman Empire	Levack, 169-200; SR VIII (Suetonius)
<i>Discussion:</i>	Cicero & Seneca on the Good Life	SR VII
Mar. 6 (M)	The Rise of Christianity	-----

Mar. 8 (W)            **Second Midterm Examination**

*Discussion:*            The Gospel According to Mark            SR IX

[Mar. 13 & 15: Spring Break; classes will not meet]

Mar. 20 (M)            Why did Rome fall? (if it fell)            Levack, 201–31

Mar. 22 (W)            Byzantines & Muslims            Levack, 232–61

*Discussion:*            Augustine            SR X

Mar. 27 (M)            Rise & Fall of the Carolingians            Levack, 262–95

Mar. 29 (W)            The High Middle Ages            Levack, 296–327;  
SR XI (Crusades)

*Discussion:*            Dhuoda's advice to her son            SR XII

Apr. 3 (M)            Crises of the Fourteenth Century            Levack, 328–51

Apr. 5 (W)            The Italian Renaissance I            -----

*Discussion:*            Bruni on Florence's Historic Role            SR XIII

Apr. 10 (M)            **Third Midterm Examination**

Apr. 12 (W)            The Italian Renaissance II            XIX

*Discussion:*            Valla on the Donation of Constantine            SR XIV

Apr. 17 (M)            The Crisis of Italy and the  
Ascendancy of the North            -----

Apr. 19 (W)            Machiavelli on Politics & History            -----

<i>Discussion:</i>	Historical Perspectives on Decline: Valla and Giovio	SR XV-XVI
Apr. 24 (M)	Humanism & Reformation	SR XVII
Apr. 27 (W)	Christendom and Europe	-----
<i>Discussion:</i>	Erasmus; Review for exam	SR XVIII

**Date & Time TBA:            Final Examination**

**If you cannot take the final exam as scheduled, you must visit the Dean of Students Office, which will provide further instructions. Vacations, previously purchased tickets or reservations, weddings (unless part of the wedding party), and other large or small scale social events, are not viable excuses for missing a final exam. Contact the Dean of Students' office with any questions.**